

DEPT: ECONOMICS

UNIVERSITY OF SOUTHERN CALIFORNIA

EVALUATION SERVICES

INSTRUCTOR: VILAN ,D

01/26/10

RESPONSES FROM TEACHING ASSISTANT FORM A - FALL 2009

COURSE: 205

CLASS NUMBER: 26065

NUMBER OF STUDENTS COMPLETING EVALUATIONS: 11  
PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS: 44

THE FOLLOWING STATISTICS ARE BASED UPON THE ACTUAL NUMBER OF STUDENTS RESPONDING TO THE QUESTION.

FOR EACH QUESTION, THE PERCENTAGE OF STUDENTS MAKING EACH RESPONSE (OR NOT RESPONDING), THE MEAN RESPONSE, AND THE STANDARD DEVIATION ARE PRESENTED. CAUTION SHOULD BE USED IN INTERPRETING RESULTS WHEN THE TOTAL NUMBER OF STUDENTS COMPLETING EVALUATIONS IS SMALL, THE PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS IS SMALL, OR THE PERCENTAGE OF "NON-RESPONSE" TO INDIVIDUAL ITEMS IS LARGE.

(SOME QUESTIONS HAVE BEEN ABBREVIATED)

SPECIFIC QUESTIONS -----	----- PERCENTAGE RESPONDING -----						MEAN	STD DEV
	NO RESP	POOR (1)	BELOW AVG (2)	AVG (3)	ABOVE AVG (4)	EXCELLENT (5)		
1. CLEARLY RELATED PURPOSE & MATERIAL IN DISCUSSION SECTION TO LECTURE COMPONENT OF THE COURSE.	0	0	0	18	18	64	4.45	0.82
2. WAS CONSISTENTLY PUNCTUAL.	0	0	9	18	45	27	3.91	0.94
3. ARTICULATED GOALS OF THE DISCUSSION SECTION CLEARLY.	0	0	0	0	27	73	4.73	0.47
4. ORGANIZED DISCUSSION SECTION TO ACHIEVE THOSE GOALS.	0	0	0	0	18	82	4.82	0.40
5. PRESENTED MATERIAL IN CLEAR, UNDERSTANDABLE LANGUAGE.	0	0	0	9	9	82	4.73	0.65
6. USED CHALKBOARD & OTHER VISUAL AIDS EFFECTIVELY.	0	0	0	18	18	64	4.45	0.82
7. WAS KNOWLEDGEABLE ABOUT THE SUBJECT MATTER.	0	0	0	0	9	91	4.91	0.30
8. EXPLAINED DIFFICULT CONCEPTS, METHODS, SUB. MATTER.	0	0	0	0	36	64	4.64	0.50
9. PROVIDED INSIGHTS INTO WAY RESEARCH IS DONE	0	0	0	9	55	36	4.27	0.65
10. WAS ENTHUSIASTIC ABOUT COMMUNICATING SUBJECT MATTER.	0	0	0	0	64	36	4.36	0.50
11. ENCOURAGED STUDENTS TO PARTICIPATE IN THEIR LEARNING.	0	0	0	18	27	55	4.36	0.81
12. WAS ACCESSIBLE TO STUDENTS.	0	0	0	0	9	91	4.91	0.30
13. EVALUATED STUDENT WORK IN FAIR & APPROPRIATE WAYS.	9	0	0	0	9	82	4.90	0.32
14. GAVE HELPFUL FEEDBACK ON ASSIGNMENTS.	0	0	0	0	27	73	4.73	0.47
GENERAL QUESTIONS -----								
15. OVERALL, HOW WOULD YOU RATE THIS TEACHING ASSISTANT?	0	0	0	0	9	91	4.91	0.30
16. OVERALL, HOW WOULD YOU RATE THIS DISCUSSION SECTION?	0	0	0	0	18	82	4.82	0.40
QUESTIONS PROVIDED BY INSTRUCTOR -----								
18. INSTRUCTOR PROVIDED QUESTION # 18	0	0	0	0	0	0	.	.
19. INSTRUCTOR PROVIDED QUESTION # 19	0	0	0	0	0	0	.	.
20. INSTRUCTOR PROVIDED QUESTION # 20	0	0	0	0	0	0	.	.
21. INSTRUCTOR PROVIDED QUESTION # 21	0	0	0	0	0	0	.	.
22. INSTRUCTOR PROVIDED QUESTION # 22	0	0	0	0	0	0	.	.

DUE TO ROUNDING, PERCENTAGES MAY NOT ADD TO 100.

INSTRUCTOR: VILAN ,D

01/26/10

RESPONSES FROM TEACHING ASSISTANT FORM A - FALL 2009

COURSE: 205

CLASS NUMBER: 26068

NUMBER OF STUDENTS COMPLETING EVALUATIONS: 9  
 PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS: 33

THE FOLLOWING STATISTICS ARE BASED UPON THE ACTUAL NUMBER OF STUDENTS RESPONDING TO THE QUESTION.

FOR EACH QUESTION, THE PERCENTAGE OF STUDENTS MAKING EACH RESPONSE (OR NOT RESPONDING), THE MEAN RESPONSE, AND THE STANDARD DEVIATION ARE PRESENTED. CAUTION SHOULD BE USED IN INTERPRETING RESULTS WHEN THE TOTAL NUMBER OF STUDENTS COMPLETING EVALUATIONS IS SMALL, THE PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS IS SMALL, OR THE PERCENTAGE OF "NON-RESPONSE" TO INDIVIDUAL ITEMS IS LARGE.

(SOME QUESTIONS HAVE BEEN ABBREVIATED)

SPECIFIC QUESTIONS	----- PERCENTAGE RESPONDING -----						MEAN	STD DEV
	NO RESP	POOR (1)	BELOW AVG (2)	AVG (3)	ABOVE AVG (4)	EXCELLENT (5)		
1. CLEARLY RELATED PURPOSE & MATERIAL IN DISCUSSION SECTION TO LECTURE COMPONENT OF THE COURSE.	0	0	0	0	22	78	4.78	0.44
2. WAS CONSISTENTLY PUNCTUAL.	0	0	0	0	0	100	5.00	.
3. ARTICULATED GOALS OF THE DISCUSSION SECTION CLEARLY.	0	0	0	0	22	78	4.78	0.44
4. ORGANIZED DISCUSSION SECTION TO ACHIEVE THOSE GOALS.	0	0	0	0	11	89	4.89	0.33
5. PRESENTED MATERIAL IN CLEAR, UNDERSTANDABLE LANGUAGE.	0	0	0	0	22	78	4.78	0.44
6. USED CHALKBOARD & OTHER VISUAL AIDS EFFECTIVELY.	0	0	0	11	11	78	4.67	0.71
7. WAS KNOWLEDGEABLE ABOUT THE SUBJECT MATTER.	0	0	0	0	11	89	4.89	0.33
8. EXPLAINED DIFFICULT CONCEPTS, METHODS, SUB. MATTER.	0	0	0	0	44	56	4.56	0.53
9. PROVIDED INSIGHTS INTO WAY RESEARCH IS DONE	0	0	0	11	33	56	4.44	0.73
10. WAS ENTHUSIASTIC ABOUT COMMUNICATING SUBJECT MATTER.	0	0	0	11	11	78	4.67	0.71
11. ENCOURAGED STUDENTS TO PARTICIPATE IN THEIR LEARNING.	0	0	0	11	22	67	4.56	0.73
12. WAS ACCESSIBLE TO STUDENTS.	0	0	0	0	33	67	4.67	0.50
13. EVALUATED STUDENT WORK IN FAIR & APPROPRIATE WAYS.	0	0	0	0	33	67	4.67	0.50
14. GAVE HELPFUL FEEDBACK ON ASSIGNMENTS.	0	0	0	22	22	56	4.33	0.87
GENERAL QUESTIONS								
15. OVERALL, HOW WOULD YOU RATE THIS TEACHING ASSISTANT?	0	0	0	0	11	89	4.89	0.33
16. OVERALL, HOW WOULD YOU RATE THIS DISCUSSION SECTION?	0	0	0	0	11	89	4.89	0.33
QUESTIONS PROVIDED BY INSTRUCTOR								
18. INSTRUCTOR PROVIDED QUESTION # 18	0	0	0	0	0	0	.	.
19. INSTRUCTOR PROVIDED QUESTION # 19	0	0	0	0	0	0	.	.
20. INSTRUCTOR PROVIDED QUESTION # 20	0	0	0	0	0	0	.	.
21. INSTRUCTOR PROVIDED QUESTION # 21	0	0	0	0	0	0	.	.
22. INSTRUCTOR PROVIDED QUESTION # 22	0	0	0	0	0	0	.	.

DUE TO ROUNDING, PERCENTAGES MAY NOT ADD TO 100.

Diego Vilan  
INSTRUCTOR'S NAME

ECON  
DEPARTMENT NAME

205  
COURSE NUMBER

### INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Available for students whenever they have questions. Very prompt and clear in emails responding to student questions. Great explanation of topics.

2. How might this instructor improve his or her teaching effectiveness? —

3. Additional comments?

Diego Vilan

INSTRUCTOR'S NAME

Econ

DEPARTMENT NAME

205

COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? very knowledgable  
with the material and extremely helpful  
explaining concepts one-on-one when
2. How might this instructor improve his or her teaching effectiveness? perhaps take  
more time to discuss one topic. The class  
can sometimes feel a little rushed
3. Additional comments?

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Economics  
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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? He is very knowledgeable, enthusiastic  
and descriptive of subject matter

2. How might this instructor improve his or her teaching effectiveness? he really doesn't have one  
to be honest, would make a great ~~prof~~ professor

3. Additional comments? Great teacher

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? He's very enthusiastic and knowledgeable, and really cares about his students; he remembers personal details and asks how we are, on an individual level. He's well spoken and respectful, and manages to be familiar with his students while maintaining control of the classroom.

2. How might this instructor improve his or her teaching effectiveness? I don't know.

3. Additional comments? Not really.

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths?

- gave a lot of notice as to when assignments were due
- stayed on track during classtime ~~and~~ by talking only about econ

2. How might this instructor improve his or her teaching effectiveness?

- communicate with professor better so material covered in lecture/discussion is on same track

3. Additional comments?

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### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? \_\_\_\_\_

- He made the concepts clear and easy to understand
- His handouts were very helpful

2. How might this instructor improve his or her teaching effectiveness? \_\_\_\_\_

~~all his~~

- Not so hard grading quizzes/homework

3. Additional comments? \_\_\_\_\_



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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? He really knew his stuff and he was always able to answer our questions fully and able to teach the points really well

2. How might this instructor improve his or her teaching effectiveness? none

3. Additional comments? Great Job! Thanks for a great semester!

Dego  
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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? He was very good about being organized  
and he helped quite a bit with understanding the material.

2. How might this instructor improve his or her teaching effectiveness? He I've honestly not had a  
better TA...

3. Additional comments? Amazing job & thank you so much for everything

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### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? He really helped clarify confusing topics & was prepared/organized for class.  
Good Review sheets!

2. How might this instructor improve his or her teaching effectiveness? Thought everything was perfect and is

3. Additional comments?

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Very clear at presenting the information.

Went through exercises to prepare us for tests and quizzes. Always prepared to answer any questions. Great TA!

2. How might this instructor improve his or her teaching effectiveness? There isn't much that

needs to be improved. Sometimes went over.

3. Additional comments? \_\_\_\_\_

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths?

he was very personable & knew what he was talking about. Explained things well & always made sure everyone understood.

2. How might this instructor improve his or her teaching effectiveness?

he is already a very effective teacher! no need for improvements

3. Additional comments?

he helped me like and enjoy economics?  
great TA.

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Amazing Teacher, always on-topic, really helped the students learn the material, made his own chapter guides which were useful!

2. How might this instructor improve his or her teaching effectiveness? Nothing

3. Additional comments?

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? He clearly explained all the concepts presented in class.

2. How might this instructor improve his or her teaching effectiveness? He made very difficult practice problem which only benefitted us.

3. Additional comments? He was a very good TA.

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Available for students whenever they have questions. Very prompt and clear in emails responding to student questions. Great explanation of topics.

2. How might this instructor improve his or her teaching effectiveness? —

3. Additional comments?