INSTRUCTOR: VILAN ,D

RESPONSES FROM TEACHING ASSISTANT FORM A - FALL 2010

COURSE: 505

CLASS NUMBER: 26182

NUMBER OF STUDENTS COMPLETING EVALUATIONS: 16
PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS: 94

01/15/11

THE FOLLOWING STATISTICS ARE BASED UPON THE ACTUAL NUMBER OF STUDENTS RESPONDING TO THE QUESTION.

FOR EACH QUESTION, THE PERCENTAGE OF STUDENTS MAKING EACH RESPONSE (OR NOT RESPONDING), THE MEAN RESPONSE, AND THE STANDARD DEVIATION ARE PRESENTED. CAUTION SHOULD BE USED IN INTERPRETING RESULTS WHEN THE TOTAL NUMBER OF STUDENTS COMPLETING EVALUATIONS IS SMALL, THE PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS IS SMALL, OR THE PERCENTAGE OF "NON-RESPONSE" TO INDIVIDUAL ITEMS IS LARGE.

(SOME QUESTIONS HAVE BEEN ABBREVIATED)			PERCENTAGE RESPONDING						
SPECII	FIC QUESTIONS	NO RESP	POOR (1)	BELOW AVG (2)	AVG	ABOVE AVG (4)	EXCELLENT (5)	MEAN	STD DEV
1.	CLEARLY RELATED PURPOSE & MATERIAL IN DISCUSSION SECTION								
	TO LECTURE COMPONENT OF THE COURSE.	0	0	0	0	0	100	5.00	
	WAS CONSISTENTLY PUNCTUAL.	0	0	0	0	0	100	5.00	
	ARTICULATED GOALS OF THE DISCUSSION SECTION CLEARLY.	0	0	0	0	0	100	5.00	
	ORGANIZED DISCUSSION SECTION TO ACHIEVE THOSE GOALS.	0	0	0	0	0	100	5.00	
	PRESENTED MATERIAL IN CLEAR, UNDERSTANDABLE LANGUAGE.	0	0	0	0	0	100	5.00	
6.	USED CHALKBOARD & OTHER VISUAL AIDS EFFECTIVELY.	0	0	0	0	6	94	4.94	0.25
7.		0	0	0	0	0	100	5.00	
8.	EXPLAINED DIFFICULT CONCEPTS, METHODS, SUB. MATTER.	0	0	0	0	0	100	5.00	
9.	PROVIDED INSIGHTS INTO WAY RESEARCH IS DONE	0	0	0	0	6	94	4.94	0.25
10.	WAS ENTHUSIASTIC ABOUT COMMUNICATING SUBJECT MATTER.	0	0	0	0	0	100	5.00	•
11.	ENCOURAGED STUDENTS TO PARTICIPATE IN THEIR LEARNING.	0	0	0	0	0	100	5.00	
12.	WAS ACCESSIBLE TO STUDENTS.	. 0	0	0	0	0	100	5.00	•
13.	EVALUATED STUDENT WORK IN FAIR & APPROPRIATE WAYS.	0	0	0	0	0	100	5.00	
14.	GAVE HELPFUL FEEDBACK ON ASSIGNMENTS.	0	0	0	0	0	100	5.00	•
GENERA	AL QUESTIONS								
	OVERALL, HOW WOULD YOU RATE THIS TEACHING ASSISTANT?	0	0	. 0	0	0	100	5.00	
16.	OVERALL, HOW WOULD YOU RATE THIS DISCUSSION SECTION?	0	0	0	0	0	100	5.00	٠
QUEST:	IONS PROVIDED BY INSTRUCTOR								
				-					
18.	INSTRUCTOR PROVIDED QUESTION # 18	0	0	0	0	0	Ö		
	INSTRUCTOR PROVIDED QUESTION # 19	0	Ō	Ō	0	0	0		
	INSTRUCTOR PROVIDED QUESTION # 20	0	0	Õ	Ō	0	0		
	INSTRUCTOR PROVIDED QUESTION # 21	Ō	0	0	0	Ō	Ō		
	INSTRUCTOR PROVIDED QUESTION # 22	0	0	0	0	0	0		

DUE TO ROUNDING, PERCENTAGES MAY NOT ADD TO 100.

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This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

	OPEN-ENDED COMMENTS
1.	What were this instructor's main strengths? What we have the Phopostan before This
	Do Il've had many TAS and Dieso las bun by far the
	What were this instructor's main strengths? I was in an seon PLD program before this so I've had many TAS and Diego has been by far the most useful, best prepared TA cl've had
	200 10 10 10 10 10 10 10 10 10 10 10 10 1
2.	How might this instructor improve his or her teaching effectiveness?
3.	Additional comments?

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2 How might this instructor im	prove his or her teaching effectiveness?
z. 110W might this matricion mi	prove his or her teaching encouveriess.
3. Additional comments?	He should be awarded a best 7A price!

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_	what were this instructor's main strengths? Explained everything very dearly. Went over
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. ト	How might this instructor improve his or her teaching effectiveness?
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Α	Additional comments?
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	Have an index their in-tweeter improve his on how to coloing office times and
۷.	How might this instructor improve his or her teaching effectiveness?
3.	Additional comments? Keep it up. Excellent job

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los de la	ove his of her teaching t	effectiveness?		
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Additional comments?				

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