

INSTRUCTOR: VILAN ,D

01/15/13

## RESPONSES FROM TEACHING ASSISTANT FORM A - FALL 2012

COURSE: 505

CLASS NUMBER: 26186

NUMBER OF STUDENTS COMPLETING EVALUATIONS: 16  
 PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS: 94

THE FOLLOWING STATISTICS ARE BASED UPON THE ACTUAL NUMBER OF STUDENTS RESPONDING TO THE QUESTION.

FOR EACH QUESTION, THE PERCENTAGE OF STUDENTS MAKING EACH RESPONSE (OR NOT RESPONDING), THE MEAN RESPONSE, AND THE STANDARD DEVIATION ARE PRESENTED. CAUTION SHOULD BE USED IN INTERPRETING RESULTS WHEN THE TOTAL NUMBER OF STUDENTS COMPLETING EVALUATIONS IS SMALL, THE PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS IS SMALL, OR THE PERCENTAGE OF "NON-RESPONSE" TO INDIVIDUAL ITEMS IS LARGE.

(SOME QUESTIONS HAVE BEEN ABBREVIATED)

----- PERCENTAGE RESPONDING -----

SPECIFIC QUESTIONS	NO RESP	POOR (1)	BELOW AVG (2)	AVG (3)	ABOVE AVG (4)	EXCELLENT (5)	MEAN	STD DEV
1. CLEARLY RELATED PURPOSE & MATERIAL IN DISCUSSION SECTION TO LECTURE COMPONENT OF THE COURSE.	0	0	0	0	0	100	5.00	.
2. WAS CONSISTENTLY PUNCTUAL.	0	0	0	0	6	94	4.94	0.25
3. ARTICULATED GOALS OF THE DISCUSSION SECTION CLEARLY.	0	0	0	0	0	100	5.00	.
4. ORGANIZED DISCUSSION SECTION TO ACHIEVE THOSE GOALS.	0	0	0	0	0	100	5.00	.
5. PRESENTED MATERIAL IN CLEAR, UNDERSTANDABLE LANGUAGE.	0	0	0	0	0	100	5.00	.
6. USED CHALKBOARD & OTHER VISUAL AIDS EFFECTIVELY.	0	0	0	0	0	100	5.00	.
7. WAS KNOWLEDGEABLE ABOUT THE SUBJECT MATTER.	0	0	0	0	0	100	5.00	.
8. EXPLAINED DIFFICULT CONCEPTS, METHODS, SUB. MATTER.	0	0	0	0	0	100	5.00	.
9. PROVIDED INSIGHTS INTO WAY RESEARCH IS DONE	0	0	0	0	0	100	5.00	.
10. WAS ENTHUSIASTIC ABOUT COMMUNICATING SUBJECT MATTER.	0	0	0	0	0	100	5.00	.
11. ENCOURAGED STUDENTS TO PARTICIPATE IN THEIR LEARNING.	0	0	0	0	0	100	5.00	.
12. WAS ACCESSIBLE TO STUDENTS.	0	0	0	0	0	100	5.00	.
13. EVALUATED STUDENT WORK IN FAIR & APPROPRIATE WAYS.	0	0	0	0	0	100	5.00	.
14. GAVE HELPFUL FEEDBACK ON ASSIGNMENTS.	0	0	0	0	0	100	5.00	.
GENERAL QUESTIONS								
15. OVERALL, HOW WOULD YOU RATE THIS TEACHING ASSISTANT?	0	0	0	0	0	100	5.00	.
16. OVERALL, HOW WOULD YOU RATE THIS DISCUSSION SECTION?	0	0	0	0	0	100	5.00	.
QUESTIONS PROVIDED BY INSTRUCTOR								
18. INSTRUCTOR PROVIDED QUESTION # 18	0	0	0	0	0	0	.	.
19. INSTRUCTOR PROVIDED QUESTION # 19	0	0	0	0	0	0	.	.
20. INSTRUCTOR PROVIDED QUESTION # 20	0	0	0	0	0	0	.	.
21. INSTRUCTOR PROVIDED QUESTION # 21	0	0	0	0	0	0	.	.
22. INSTRUCTOR PROVIDED QUESTION # 22	0	0	0	0	0	0	.	.

DUE TO ROUNDING, PERCENTAGES MAY NOT ADD TO 100.

Diego Vilán

INSTRUCTOR NAME

ECON

DEPARTMENT NAME

505

COURSE NUMBER

### INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Diego was fantastic,  
Always prepared, very knowledgable,  
and very available to students,  
He went above and beyond!  
He should be the regular instructor  
for the course.

2. How might this instructor improve his or her teaching effectiveness? n/a

3. Additional comments?

Diego Vilan

INSTRUCTOR'S NAME

Econ

DEPARTMENT NAME

Econ 105

COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Excellent TA

Great presentation.

2. How might this instructor improve his or her teaching effectiveness?

3. Additional comments?

Diego Vilan

Economics

505

INSTRUCTOR'S NAME

DEPARTMENT NAME

COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? \_\_\_\_\_

He articulates ~~the case~~ on the concepts and methods very clearly.

2. How might this instructor improve his or her teaching effectiveness? \_\_\_\_\_

He is already good enough!

3. Additional comments? \_\_\_\_\_

Diego Vilan

INSTRUCTOR'S NAME

EXON

DEPARTMENT NAME

EXON - 505

COURSE NUMBER

### INSTRUCTIONS

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths?

TA sessions were very productive. I particularly enjoyed a lot of TA sessions. He knows a lot of the topic and he was very helpful.

2. How might this instructor improve his or her teaching effectiveness?

TA sessions were great, maybe go inside simulation and more on deep models. At the end, Diego introduce all the concepts.

3. Additional comments?

Diego Vilán  
INSTRUCTOR'S NAME

Economics  
DEPARTMENT NAME

Econ 101  
COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? \_\_\_\_\_

Well prepared discussion

2. How might this instructor improve his or her teaching effectiveness? \_\_\_\_\_

Give more detailed solutions to the PS

3. Additional comments? \_\_\_\_\_

Hope the discussion room is warmer!

Diego Vilan

INSTRUCTOR'S NAME

Feon

DEPARTMENT NAME

Ensdj

COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? \_\_\_\_\_

Articulate, Good Preparation

2. How might this instructor improve his or her teaching effectiveness? \_\_\_\_\_

More Examples

3. Additional comments? \_\_\_\_\_

Diego Vilan  
INSTRUCTOR'S NAME

Econ  
DEPARTMENT NAME

505  
COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? \_\_\_\_\_

He is doing well in explaining the difficult concepts and problems.

He is generous and kind

2. How might this instructor improve his or her teaching effectiveness? \_\_\_\_\_

3. Additional comments? \_\_\_\_\_

Diego Vilán

INSTRUCTOR'S NAME

Economics

DEPARTMENT NAME

Econ 505

COURSE NUMBER

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### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Patience and attention to detail

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2. How might this instructor improve his or her teaching effectiveness? By priming for the material better before the session

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3. Additional comments? \_\_\_\_\_

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Excellent handwriting. Did a great job filling in gaps and material not covered in lecture.

2. How might this instructor improve his or her teaching effectiveness? Fewer typos / more proofreading of problem sets.

3. Additional comments?

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

### OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? \_\_\_\_\_

NA

2. How might this instructor improve his or her teaching effectiveness? \_\_\_\_\_

NA

3. Additional comments? \_\_\_\_\_

NA