DEPT: ECONOMICS UNIVERSITY OF SOUTHERN CALIFORNIA EVALUATION SERVICES

INSTRUCTOR: VILAN , D

RESPONSES FROM TEACHING ASSISTANT FORM A - FALL 2012

COURSE: 505

CLASS NUMBER: 26186

NUMBER OF STUDENTS COMPLETING EVALUATIONS: 16

01/15/13

PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS:

THE FOLLOWING STATISTICS ARE BASED UPON THE ACTUAL NUMBER OF STUDENTS RESPONDING TO THE QUESTION.

FOR EACH QUESTION, THE PERCENTAGE OF STUDENTS MAKING EACH RESPONSE (OR NOT RESPONDING), THE MEAN RESPONSE, AND THE STANDARD DEVIATION ARE PRESENTED. CAUTION SHOULD BE USED IN INTERPRETING RESULTS WHEN THE TOTAL NUMBER OF STUDENTS COMPLETING EVALUATIONS IS SMALL, THE PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS IS SMALL, OR THE PERCENTAGE OF "NON-RESPONSE" TO INDIVIDUAL ITEMS IS LARGE.

(SOME QUESTIONS HAVE BEEN ABBREVIATED)			PERCENTAGE RESPONDING							
SPECIE	TIC QUESTIONS	NO R ES P	POOR	BELOW AVG (2)	AVG (3)	ABOVE AVG (4)	EXCELLENT (5)	MEAN	STD DEV	
			(1)	(2)	757	. (4)	(3)			
1.	CLEARLY RELATED PURPOSE & MATERIAL IN DISCUSSION SECTION	•								
	TO LECTURE COMPONENT OF THE COURSE.	. 0	0	0	0	0	100	5.00	•	
2.	WAS CONSISTENTLY PUNCTUAL.	0	0	0	Ò	6 .	94	4.94	0.25	
3.	ARTICULATED GOALS OF THE DISCUSSION SECTION CLEARLY.	0	0	0	0	0	100	5.00		
4.	ORGANIZED DISCUSSION SECTION TO ACHIEVE THOSE GOALS.	0	0	0	0	0	100	5.00		
5.	PRESENTED MATERIAL IN CLEAR, UNDERSTANDABLE LANGUAGE.	0	0	0	0	0	100	5.00		
6.	USED CHALKBOARD & OTHER VISUAL AIDS EFFECTIVELY.	. 0	0	0	0	0	100	5.00		
7.	WAS KNOWLEDGEABLE ABOUT THE SUBJECT MATTER.	0	0	. 0	. 0	0	100	5.00		
8.	EXPLAINED DIFFICULT CONCEPTS, METHODS, SUB. MATTER.	0	0	. 0	0	0	100	5.00		
9.	PROVIDED INSIGHTS INTO WAY RESEARCH IS DONE	0	0	0	0	0	100	5.00		
10.	WAS ENTHUSIASTIC ABOUT COMMUNICATING SUBJECT MATTER.	0	0	0 -	0	0	100	5.00		
11.	ENCOURAGED STUDENTS TO PARTICIPATE IN THEIR LEARNING.	0	0	0	0	. 0	100	5.00		
12.	WAS ACCESSIBLE TO STUDENTS.	0	0	0	0	. 0	100	5.00		
13.	EVALUATED STUDENT WORK IN FAIR & APPROPRIATE WAYS.	0	0	0	0	0	100	5.00		
14.	GAVE HELPFUL FEEDBACK ON ASSIGNMENTS.	0	0	0	0	0 -	100	5.00	• .	
GENERA	L QUESTIONS									
15.	OVERALL, HOW WOULD YOU RATE THIS TEACHING ASSISTANT?	, 0.	0	0	0	0	100	5.00	•	
	OVERALL, HOW WOULD YOU RATE THIS DISCUSSION SECTION?	. 0	0	0 .	0	0	100	5.00	•	
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QUESTI	ONS PROVIDED BY INSTRUCTOR									
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DUE TO ROUNDING, PERCENTAGES MAY NOT ADD TO 100.

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This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

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3. Additional	comments?						
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OPEN-ENDED COMMENTS		
What were this instructor's main strengths?		
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2. How might this instructor improve his or her teaching effectiveness?		
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3. Additional comments?		
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OPEN-ENDED COMMENTS							
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	What were this instructor's main strengths? Excellent handwriting. Oid a great job filling in gaps and material not covered in lecture.
	and material not covered in lecture
2.	How might this instructor improve his or her teaching effectiveness? <u>Fewer</u> + pos/
	more proofreading of Problem Sets.
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5.	Additional comments?

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