Course: AS.440.614.52.SP19: Macroeconometrics [Time-Series Analysis]

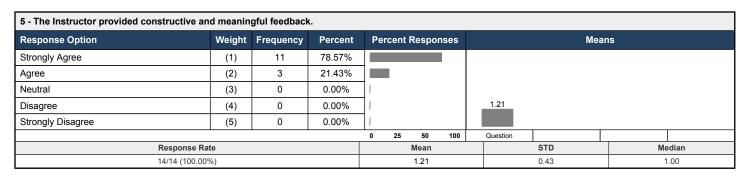
1 - The instructor observed the scheduled meeting times.											
Response Option	Weight	Frequency	Percent	Pe	rcent	Respor	ises	Means			
Strongly Agree	(1)	12	85.71%								
Agree	(2)	2	14.29%								
Neutral	(3)	0	0.00%	1							
Disagree	(4)	0	0.00%	1							
Strongly Disagree	(5)	0	0.00%	1				1.14			
Not applicable	(6)	0	0.00%	1							
	•			0	25	50	100	Question			
Response Rate				Mean					STD	M	edian
14/14 (100.00%)				1.14				0.36		1.00	

2 - The Instructor was knowledgeable about the course materials.											
Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(1)	11	78.57%								
Agree	(2)	2	14.29%								
Neutral	(3)	1	7.14%								
Disagree	(4)	0	0.00%	1	1.29						
Strongly Disagree	(5)	0	0.00%	1							
				0 25 50 100	Question						
F	Response Rate			Mean	STD	Median					
1	4/14 (100.00%)			1.29	0.61	1.00					

3 - The Instructor was well prepared.											
Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(1)	11	78.57%								
Agree	(2)	3	21.43%								
Neutral	(3)	0	0.00%								
Disagree	(4)	0	0.00%	1	1.21						
Strongly Disagree	(5)	0	0.00%	1							
				0 25 50 100	Question						
Response Rate				Mean	STD	Median					
14/14 (100.009	%)			1.21	1.00						

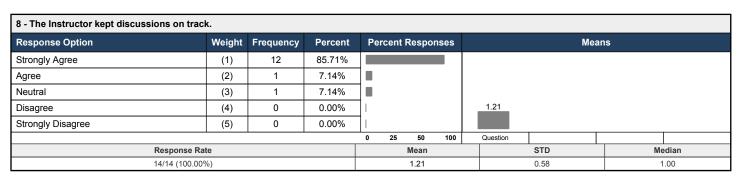
4 - The Instructor was engaging.										
Response Option	Weight	Frequency	Percent	Perce	ent Respo	onses		Mea	ins	
Strongly Agree	(1)	11	78.57%							
Agree	(2)	3	21.43%							
Neutral	(3)	0	0.00%	1						
Disagree	(4)	0	0.00%	1			1.21			
Strongly Disagree	(5)	0	0.00%	1						
				0 2	25 50	100	Question			
Response Rate					Mean			STD	Me	dian
14/14 (100.0	0%)				1.21			0.43	1	.00

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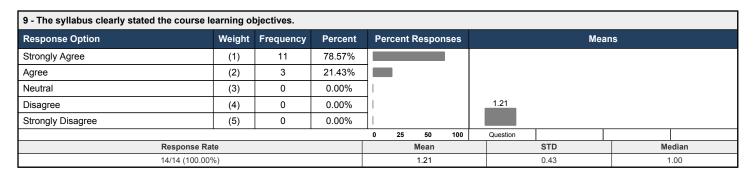


6 - The Instructor was accessible.											
Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(1)	9	64.29%								
Agree	(2)	3	21.43%								
Neutral	(3)	2	14.29%								
Disagree	(4)	0	0.00%	1	1.50						
Strongly Disagree	(5)	0	0.00%	1							
	•			0 25 50 100	Question						
Response Rate				Mean		STD	Median				
14/14 (100.00	%)			1.50 0.76 1.			1.00				

7 - The Instructor encouraged participation.											
Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(1)	10	71.43%								
Agree	(2)	2	14.29%								
Neutral	(3)	2	14.29%								
Disagree	(4)	0	0.00%		1.43						
Strongly Disagree	(5)	0	0.00%	I							
				0 25 50 100	Question						
Response Rate			Mean	STD	Median						
14/14 (100.009	%)			1.43	0.76	1.00					

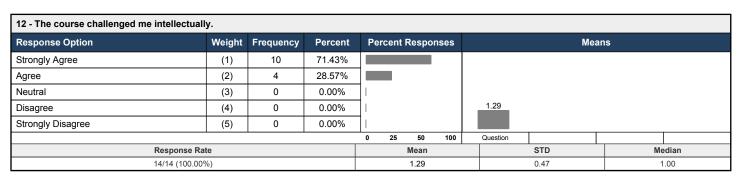


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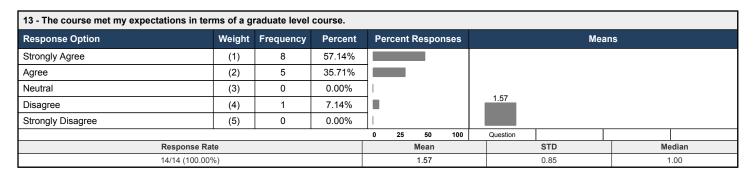


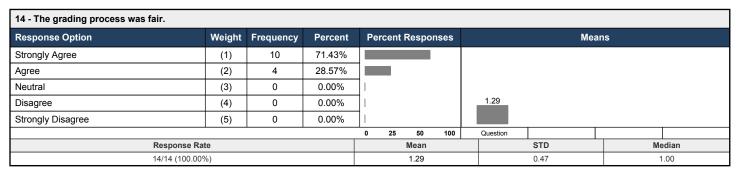
10 - The assignment directions were clear.											
Response Option	Weight	Frequency	Percent	Pe	rcent	Respoi	nses	Means			
Strongly Agree	(1)	10	71.43%								
Agree	(2)	3	21.43%								
Neutral	(3)	1	7.14%								
Disagree	(4)	0	0.00%	۱				1.36			
Strongly Disagree	(5)	0	0.00%	1							
				0	25	50	100	Question			
Response Rate				Mean					STD	Me	edian
14/14 (100.00)	%)					1.36			0.63	1	.00

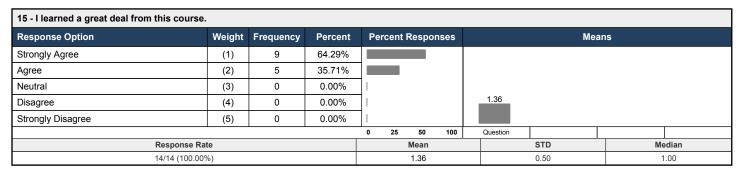
11 - The course workload was demanding.											
Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(1)	9	64.29%								
Agree	(2)	5	35.71%								
Neutral	(3)	0	0.00%	1							
Disagree	(4)	0	0.00%	1	1.36						
Strongly Disagree	(5)	0	0.00%	1							
				0 25 50 100	Question						
Response Rate			Mean	STD	Median						
14/14 (100.009	%)			1.36	0.50	1.00					

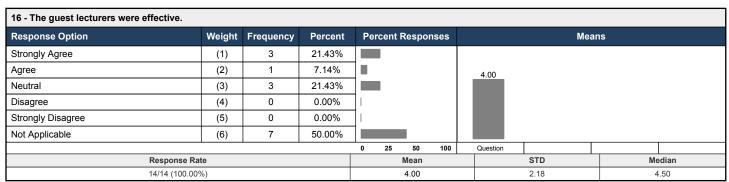


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Course: AS.440.614.52.SP19: Macroeconometrics [Time-Series Analysis]

Instructor: Diego Vilan *

Response Rate: 14/14 (100.00 %)

17 - What were the strengths of the instructor? Please explain.

Response Rate

14/14 (100%)

- Extremely knowledgeable, personable, and genuinely interested in students learning of material.
- · carefully answer our question
- Instructor prepares lessons well and explains them in detail. He would also be very patient in answering puzzles of students
- no
- · Very caring about the students while knowing the material very well
- · Well prepared
- · detailed explain the theory and model
- · Quantitative and analytical
- · good and well prepared
- patience
- · knowledgable about the course, responsible
- · Very knowledgeable, stressed the applied aspects of the subject material, and overall really emphasized the intuition behind the important building blocks.
- Wrote everything on the board and took the time to explain the topics discussed in lectures.
- Diego is very well prepared, careful in explaining difficult concepts, and encouraging.

18 - What were the weaknesses of the instructor? Please explain.

Response Rate

14/14 (100%)

- If anything, he may be overqualified. A lot of the material was above my head. Professor made a noted effort in the second-half to make the material more accessible provided more info about the underlying math, etc.
- handwriting typo...
- There are no shortcomings.
- no
- He is great beside that he probably needs to adjust the difficulty to the level of other students.
- NA
- writing
- Writing not too legible
- no
- typo, handwriting
- handwriting
- Problem sets are really challenging, seem more at first year PhD level given some of the mathematical proofing concepts involved.
- Sometimes, it took the instructor a long time to answer emails. In addition, there were many typos in the homework.
- · Maybe expecting a certain level of understanding, but he was always willing to help explain, and help students understand.

19 - What were the strengths of the course design? Please explain.

Response Rate

14/14 (100%)

- Material was extremely useful to understanding the work I'm doing.
- · relative to real projects
- The course is very detailed in explaining theoretical knowledge, which can lay a good theoretical foundation for students.
- no
- Very hard stuff and could learn a lot from that
- I guess the order we learn time series is good and the material we learn will be helpful.
- great prepared homework, which is very useful
- · Quantitatively strengthening
- · good course
- · quantitative analysis
- $\bullet \ \text{we can really learn the time series from the beginning, and acquire practical skills from sectors of R } \\$
- Straightforward, run like a graduate class should be with no hand holding, emphasized building blocks to understand higher level concepts, and gave great access to R materials for personal use.
- · Clear outline of the topics that will be discussed in lectures.
- Great lectures, really challenging homework, and application in R.

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Instructor: Diego Vilan *

Response Rate: 14/14 (100.00 %)

20 - What were the weaknesses of the course design? Please explain.

Response Rate

14/14 (100%)

- Writing on the board and not providing written notes makes students have to focus on taking notes rather than learning and listening. This may just be my preference, though.
- · homework is high demanding
- The course requires a high level of mathematical foundation and neglects the practical application of theory. Although there is a part of the programming part, but the proportion of homework is still very small.
- no
- It would great for the teacher to post the notes online
- Too much stuff to memorize and calculation part can be very nasty.
- not yet
- · can't say
- too hard
- nono
- · not enough time for the R project
- · Less R than expected
- The problem sets the instructor assigned were extremely difficult. I'm completely ok with the difficulty, but my problem is that the instructor never went over them clearly step-by-step in class. The instructor said that difficult is good and compared it to a marathon (e.g. you trained 20 miles to run 10 miles). But what's good about training without understanding why and how you train effectively or better yet, having an effective trainer?
- · I thought it was well-designed.

21 - What other courses would you like to see offered?

Response Rate 3/14 (21.43%)

- · can't say
- no
- Mathematical statistics and more macro theory courses

22 - Other comments. Feel free to comment on your response to any previous question. Please be specific.

Response Rate

3/14 (21.43%)

- Even though I may fail this class, the professor is great and JHU would be lucky to have him return to teach again.
- · good professor
- Thanks for the class, I learned a lot, best econometrics class so far in the program.