

JHU - Advanced Academic Programs

AAP Spring 2019 End of Term Course Evaluations

Course: AS.440.614.52.SP19: Macroeconometrics [Time-Series Analysis]
Instructor: Diego Vilan *
Response Rate: 14/14 (100.00 %)

1 - The instructor observed the scheduled meeting times.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(1)	12	85.71%		1.14
Agree	(2)	2	14.29%		
Neutral	(3)	0	0.00%		
Disagree	(4)	0	0.00%		
Strongly Disagree	(5)	0	0.00%		
Not applicable	(6)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
14/14 (100.00%)		1.14		0.36	1.00

2 - The instructor was knowledgeable about the course materials.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(1)	11	78.57%		1.29
Agree	(2)	2	14.29%		
Neutral	(3)	1	7.14%		
Disagree	(4)	0	0.00%		
Strongly Disagree	(5)	0	0.00%		
				0 25 50 100	
Response Rate		Mean		STD	Median
14/14 (100.00%)		1.29		0.61	1.00

3 - The instructor was well prepared.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(1)	11	78.57%		1.21
Agree	(2)	3	21.43%		
Neutral	(3)	0	0.00%		
Disagree	(4)	0	0.00%		
Strongly Disagree	(5)	0	0.00%		
				0 25 50 100	
Response Rate		Mean		STD	Median
14/14 (100.00%)		1.21		0.43	1.00

4 - The instructor was engaging.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(1)	11	78.57%		1.21
Agree	(2)	3	21.43%		
Neutral	(3)	0	0.00%		
Disagree	(4)	0	0.00%		
Strongly Disagree	(5)	0	0.00%		
				0 25 50 100	
Response Rate		Mean		STD	Median
14/14 (100.00%)		1.21		0.43	1.00

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5 - The Instructor provided constructive and meaningful feedback.									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(1)	11	78.57%						
Agree	(2)	3	21.43%						
Neutral	(3)	0	0.00%						
Disagree	(4)	0	0.00%						
Strongly Disagree	(5)	0	0.00%						
				0 25 50 100	Question				
Response Rate				Mean		STD		Median	
14/14 (100.00%)				1.21		0.43		1.00	

6 - The Instructor was accessible.									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(1)	9	64.29%						
Agree	(2)	3	21.43%						
Neutral	(3)	2	14.29%						
Disagree	(4)	0	0.00%						
Strongly Disagree	(5)	0	0.00%						
				0 25 50 100	Question				
Response Rate				Mean		STD		Median	
14/14 (100.00%)				1.50		0.76		1.00	

7 - The Instructor encouraged participation.									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(1)	10	71.43%						
Agree	(2)	2	14.29%						
Neutral	(3)	2	14.29%						
Disagree	(4)	0	0.00%						
Strongly Disagree	(5)	0	0.00%						
				0 25 50 100	Question				
Response Rate				Mean		STD		Median	
14/14 (100.00%)				1.43		0.76		1.00	

8 - The Instructor kept discussions on track.									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(1)	12	85.71%						
Agree	(2)	1	7.14%						
Neutral	(3)	1	7.14%						
Disagree	(4)	0	0.00%						
Strongly Disagree	(5)	0	0.00%						
				0 25 50 100	Question				
Response Rate				Mean		STD		Median	
14/14 (100.00%)				1.21		0.58		1.00	

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9 - The syllabus clearly stated the course learning objectives.									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(1)	11	78.57%						
Agree	(2)	3	21.43%						
Neutral	(3)	0	0.00%						
Disagree	(4)	0	0.00%						
Strongly Disagree	(5)	0	0.00%						
				0 25 50 100	Question				
Response Rate			Mean		STD		Median		
14/14 (100.00%)			1.21		0.43		1.00		

10 - The assignment directions were clear.									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(1)	10	71.43%						
Agree	(2)	3	21.43%						
Neutral	(3)	1	7.14%						
Disagree	(4)	0	0.00%						
Strongly Disagree	(5)	0	0.00%						
				0 25 50 100	Question				
Response Rate			Mean		STD		Median		
14/14 (100.00%)			1.36		0.63		1.00		

11 - The course workload was demanding.									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(1)	9	64.29%						
Agree	(2)	5	35.71%						
Neutral	(3)	0	0.00%						
Disagree	(4)	0	0.00%						
Strongly Disagree	(5)	0	0.00%						
				0 25 50 100	Question				
Response Rate			Mean		STD		Median		
14/14 (100.00%)			1.36		0.50		1.00		

12 - The course challenged me intellectually.									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(1)	10	71.43%						
Agree	(2)	4	28.57%						
Neutral	(3)	0	0.00%						
Disagree	(4)	0	0.00%						
Strongly Disagree	(5)	0	0.00%						
				0 25 50 100	Question				
Response Rate			Mean		STD		Median		
14/14 (100.00%)			1.29		0.47		1.00		

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13 - The course met my expectations in terms of a graduate level course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(1)	8	57.14%			Question		
Agree	(2)	5	35.71%					
Neutral	(3)	0	0.00%					
Disagree	(4)	1	7.14%					
Strongly Disagree	(5)	0	0.00%					
				0 25 50 100				
Response Rate				Mean	STD	Median		
14/14 (100.00%)				1.57	0.85	1.00		

14 - The grading process was fair.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(1)	10	71.43%			Question		
Agree	(2)	4	28.57%					
Neutral	(3)	0	0.00%					
Disagree	(4)	0	0.00%					
Strongly Disagree	(5)	0	0.00%					
				0 25 50 100				
Response Rate				Mean	STD	Median		
14/14 (100.00%)				1.29	0.47	1.00		

15 - I learned a great deal from this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(1)	9	64.29%			Question		
Agree	(2)	5	35.71%					
Neutral	(3)	0	0.00%					
Disagree	(4)	0	0.00%					
Strongly Disagree	(5)	0	0.00%					
				0 25 50 100				
Response Rate				Mean	STD	Median		
14/14 (100.00%)				1.36	0.50	1.00		

16 - The guest lecturers were effective.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(1)	3	21.43%			Question		
Agree	(2)	1	7.14%					
Neutral	(3)	3	21.43%					
Disagree	(4)	0	0.00%					
Strongly Disagree	(5)	0	0.00%					
Not Applicable	(6)	7	50.00%					
				0 25 50 100				
Response Rate				Mean	STD	Median		
14/14 (100.00%)				4.00	2.18	4.50		

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Response Rate: 14/14 (100.00 %)

17 - What were the strengths of the instructor? Please explain.

Response Rate	14/14 (100%)
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- Extremely knowledgeable, personable, and genuinely interested in students learning of material.
- carefully answer our question
- Instructor prepares lessons well and explains them in detail. He would also be very patient in answering puzzles of students.
- no
- Very caring about the students while knowing the material very well
- Well prepared
- detailed explain the theory and model
- Quantitative and analytical
- good and well prepared
- patience
- knowledgeable about the course, responsible
- Very knowledgeable, stressed the applied aspects of the subject material, and overall really emphasized the intuition behind the important building blocks.
- Wrote everything on the board and took the time to explain the topics discussed in lectures.
- Diego is very well prepared, careful in explaining difficult concepts, and encouraging.

18 - What were the weaknesses of the instructor? Please explain.

Response Rate	14/14 (100%)
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- If anything, he may be overqualified. A lot of the material was above my head. Professor made a noted effort in the second-half to make the material more accessible - provided more info about the underlying math, etc.
- handwriting typo...
- There are no shortcomings.
- no
- He is great beside that he probably needs to adjust the difficulty to the level of other students.
- NA
- writing
- Writing not too legible
- no
- typo, handwriting
- handwriting
- Problem sets are really challenging, seem more at first year PhD level given some of the mathematical proofing concepts involved.
- Sometimes, it took the instructor a long time to answer emails. In addition, there were many typos in the homework.
- Maybe expecting a certain level of understanding, but he was always willing to help explain, and help students understand.

19 - What were the strengths of the course design? Please explain.

Response Rate	14/14 (100%)
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- Material was extremely useful to understanding the work I'm doing.
- relative to real projects
- The course is very detailed in explaining theoretical knowledge, which can lay a good theoretical foundation for students.
- no
- Very hard stuff and could learn a lot from that
- I guess the order we learn time series is good and the material we learn will be helpful.
- great prepared homework, which is very useful
- Quantitatively strengthening
- good course
- quantitative analysis
- we can really learn the time series from the beginning, and acquire practical skills from sectors of R
- Straightforward, run like a graduate class should be with no hand holding, emphasized building blocks to understand higher level concepts, and gave great access to R materials for personal use.
- Clear outline of the topics that will be discussed in lectures.
- Great lectures, really challenging homework, and application in R.

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20 - What were the weaknesses of the course design? Please explain.

Response Rate	14/14 (100%)
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- Writing on the board and not providing written notes makes students have to focus on taking notes rather than learning and listening. This may just be my preference, though.
- homework is high demanding
- The course requires a high level of mathematical foundation and neglects the practical application of theory. Although there is a part of the programming part, but the proportion of homework is still very small.
- no
- It would great for the teacher to post the notes online
- Too much stuff to memorize and calculation part can be very nasty.
- not yet
- can't say
- too hard
- none
- not enough time for the R project
- Less R than expected
- The problem sets the instructor assigned were extremely difficult. I'm completely ok with the difficulty, but my problem is that the instructor never went over them clearly step-by-step in class. The instructor said that difficult is good and compared it to a marathon (e.g. you trained 20 miles to run 10 miles). But what's good about training without understanding why and how you train effectively or better yet, having an effective trainer?
- I thought it was well-designed.

21 - What other courses would you like to see offered?

Response Rate	3/14 (21.43%)
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- can't say
- no
- Mathematical statistics and more macro theory courses

22 - Other comments. Feel free to comment on your response to any previous question. Please be specific.

Response Rate	3/14 (21.43%)
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- Even though I may fail this class, the professor is great and JHU would be lucky to have him return to teach again.
- good professor
- Thanks for the class, I learned a lot, best econometrics class so far in the program.