

DEPT: ECONOMICS

UNIVERSITY OF SOUTHERN CALIFORNIA

EVALUATION SERVICES

INSTRUCTOR: VILAN ,D

06/17/10

COURSE: 205

RESPONSES FROM TEACHING ASSISTANT FORM A - SPRING 2010

CLASS NUMBER: 26046

NUMBER OF STUDENTS COMPLETING EVALUATIONS: 13
PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS: 65

THE FOLLOWING STATISTICS ARE BASED UPON THE ACTUAL NUMBER OF STUDENTS RESPONDING TO THE QUESTION.

FOR EACH QUESTION, THE PERCENTAGE OF STUDENTS MAKING EACH RESPONSE (OR NOT RESPONDING), THE MEAN RESPONSE, AND THE STANDARD DEVIATION ARE PRESENTED. CAUTION SHOULD BE USED IN INTERPRETING RESULTS WHEN THE TOTAL NUMBER OF STUDENTS COMPLETING EVALUATIONS IS SMALL, THE PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS IS SMALL, OR THE PERCENTAGE OF "NON-RESPONSE" TO INDIVIDUAL ITEMS IS LARGE.

(SOME QUESTIONS HAVE BEEN ABBREVIATED)

SPECIFIC QUESTIONS -----	----- PERCENTAGE RESPONDING -----						MEAN	STD DEV
	NO RESP	POOR (1)	BELOW AVG (2)	AVG (3)	ABOVE AVG (4)	EXCELLENT (5)		
1. CLEARLY RELATED PURPOSE & MATERIAL IN DISCUSSION SECTION TO LECTURE COMPONENT OF THE COURSE.	0	0	0	0	8	92	4.92	0.28
2. WAS CONSISTENTLY PUNCTUAL.	0	0	0	0	0	100	5.00	.
3. ARTICULATED GOALS OF THE DISCUSSION SECTION CLEARLY.	0	0	0	0	8	92	4.92	0.28
4. ORGANIZED DISCUSSION SECTION TO ACHIEVE THOSE GOALS.	0	0	0	0	0	100	5.00	.
5. PRESENTED MATERIAL IN CLEAR, UNDERSTANDABLE LANGUAGE.	0	0	0	0	0	100	5.00	.
6. USED CHALKBOARD & OTHER VISUAL AIDS EFFECTIVELY.	8	0	0	0	8	85	4.92	0.29
7. WAS KNOWLEDGEABLE ABOUT THE SUBJECT MATTER.	0	0	0	0	0	100	5.00	.
8. EXPLAINED DIFFICULT CONCEPTS, METHODS, SUB. MATTER.	0	0	0	0	0	100	5.00	.
9. PROVIDED INSIGHTS INTO WAY RESEARCH IS DONE	8	0	0	8	8	77	4.75	0.62
10. WAS ENTHUSIASTIC ABOUT COMMUNICATING SUBJECT MATTER.	0	0	0	0	15	85	4.85	0.38
11. ENCOURAGED STUDENTS TO PARTICIPATE IN THEIR LEARNING.	0	0	0	8	15	77	4.69	0.63
12. WAS ACCESSIBLE TO STUDENTS.	0	0	0	0	0	100	5.00	.
13. EVALUATED STUDENT WORK IN FAIR & APPROPRIATE WAYS.	0	0	0	0	8	92	4.92	0.28
14. GAVE HELPFUL FEEDBACK ON ASSIGNMENTS.	0	0	0	0	8	92	4.92	0.28
GENERAL QUESTIONS -----								
15. OVERALL, HOW WOULD YOU RATE THIS TEACHING ASSISTANT?	8	0	0	0	0	92	5.00	.
16. OVERALL, HOW WOULD YOU RATE THIS DISCUSSION SECTION?	8	0	0	0	0	92	5.00	.
QUESTIONS PROVIDED BY INSTRUCTOR -----								
18. INSTRUCTOR PROVIDED QUESTION # 18	0	0	0	0	0	0	.	.
19. INSTRUCTOR PROVIDED QUESTION # 19	0	0	0	0	0	0	.	.
20. INSTRUCTOR PROVIDED QUESTION # 20	0	0	0	0	0	0	.	.
21. INSTRUCTOR PROVIDED QUESTION # 21	0	0	0	0	0	0	.	.
22. INSTRUCTOR PROVIDED QUESTION # 22	0	0	0	0	0	0	.	.

DUE TO ROUNDING, PERCENTAGES MAY NOT ADD TO 100.

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UNIVERSITY OF SOUTHERN CALIFORNIA

EVALUATION SERVICES

INSTRUCTOR: VILAN ,D

06/17/10

RESPONSES FROM TEACHING ASSISTANT FORM A - SPRING 2010

COURSE: 205

CLASS NUMBER: 26048

NUMBER OF STUDENTS COMPLETING EVALUATIONS: 12
PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS: 46

THE FOLLOWING STATISTICS ARE BASED UPON THE ACTUAL NUMBER OF STUDENTS RESPONDING TO THE QUESTION.

FOR EACH QUESTION, THE PERCENTAGE OF STUDENTS MAKING EACH RESPONSE (OR NOT RESPONDING), THE MEAN RESPONSE, AND THE STANDARD DEVIATION ARE PRESENTED. CAUTION SHOULD BE USED IN INTERPRETING RESULTS WHEN THE TOTAL NUMBER OF STUDENTS COMPLETING EVALUATIONS IS SMALL, THE PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS IS SMALL, OR THE PERCENTAGE OF "NON-RESPONSE" TO INDIVIDUAL ITEMS IS LARGE.

(SOME QUESTIONS HAVE BEEN ABBREVIATED)

----- PERCENTAGE RESPONDING -----

SPECIFIC QUESTIONS	NO RESP	POOR (1)	BELOW AVG (2)	AVG (3)	ABOVE AVG (4)	EXCELLENT (5)	MEAN	STD DEV
1. CLEARLY RELATED PURPOSE & MATERIAL IN DISCUSSION SECTION TO LECTURE COMPONENT OF THE COURSE.	0	0	0	0	25	75	4.75	0.45
2. WAS CONSISTENTLY PUNCTUAL.	0	0	0	0	17	83	4.83	0.39
3. ARTICULATED GOALS OF THE DISCUSSION SECTION CLEARLY.	0	0	0	0	17	83	4.83	0.39
4. ORGANIZED DISCUSSION SECTION TO ACHIEVE THOSE GOALS.	0	0	0	0	33	67	4.67	0.49
5. PRESENTED MATERIAL IN CLEAR, UNDERSTANDABLE LANGUAGE.	0	0	0	0	42	58	4.58	0.51
6. USED CHALKBOARD & OTHER VISUAL AIDS EFFECTIVELY.	0	0	0	8	33	58	4.50	0.67
7. WAS KNOWLEDGEABLE ABOUT THE SUBJECT MATTER.	0	0	0	0	25	75	4.75	0.45
8. EXPLAINED DIFFICULT CONCEPTS, METHODS, SUB. MATTER.	0	0	0	8	25	67	4.58	0.67
9. PROVIDED INSIGHTS INTO WAY RESEARCH IS DONE	0	0	0	17	33	50	4.33	0.78
10. WAS ENTHUSIASTIC ABOUT COMMUNICATING SUBJECT MATTER.	0	0	0	0	17	83	4.83	0.39
11. ENCOURAGED STUDENTS TO PARTICIPATE IN THEIR LEARNING.	0	0	0	8	33	58	4.50	0.67
12. WAS ACCESSIBLE TO STUDENTS.	0	0	0	0	50	50	4.50	0.52
13. EVALUATED STUDENT WORK IN FAIR & APPROPRIATE WAYS.	0	0	0	0	33	67	4.67	0.49
14. GAVE HELPFUL FEEDBACK ON ASSIGNMENTS.	0	0	8	0	33	58	4.42	0.90

GENERAL QUESTIONS

15. OVERALL, HOW WOULD YOU RATE THIS TEACHING ASSISTANT?	0	0	0	0	17	83	4.83	0.39
16. OVERALL, HOW WOULD YOU RATE THIS DISCUSSION SECTION?	0	0	0	0	42	58	4.58	0.51

QUESTIONS PROVIDED BY INSTRUCTOR

18. INSTRUCTOR PROVIDED QUESTION # 18	0	0	0	0	0	0	.	.
19. INSTRUCTOR PROVIDED QUESTION # 19	0	0	0	0	0	0	.	.
20. INSTRUCTOR PROVIDED QUESTION # 20	0	0	0	0	0	0	.	.
21. INSTRUCTOR PROVIDED QUESTION # 21	0	0	0	0	0	0	.	.
22. INSTRUCTOR PROVIDED QUESTION # 22	0	0	0	0	0	0	.	.

DUE TO ROUNDING, PERCENTAGES MAY NOT ADD TO 100.

Drewo Vilan
INSTRUCTOR'S NAME

Economics
DEPARTMENT NAME

205
COURSE NUMBER

INSTRUCTIONS

This evaluation form is intended to measure your reactions to this instructor and course. Results will be reported to USC administrators to be used as part of the overall evaluation of the instructor. These evaluations will have salary and promotion implications so please take them very seriously. When you have finished, a designated student will pick up the evaluations and take them to a drop off point for processing. Your responses will remain anonymous and summaries will not be given to the instructor until after grades have been assigned.

Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? He is very helpful to the students. He is open to questions all the time and he is mostly available in his office.

2. How might this instructor improve his or her teaching effectiveness? By requiring attendance.

3. Additional comments?

Diego Vian
INSTRUCTOR'S NAME

ECON205
DEPARTMENT NAME

COURSE NUMBER

INSTRUCTIONS

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? communicated concepts clearly & effectively; punctual; knowledgeable

2. How might this instructor improve his or her teaching effectiveness?

3. Additional comments?

Drego
INSTRUCTOR'S NAME

Economics
DEPARTMENT NAME

205
COURSE NUMBER

INSTRUCTIONS

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? He was very helpful during discussion and helped explain difficult concepts. He also did a very good job of keeping up with the lecture and getting ahead when necessary

2. How might this instructor improve his or her teaching effectiveness? None

3. Additional comments?

Diego
INSTRUCTOR'S NAME

Economics
DEPARTMENT NAME

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths?

Used ~~visuals~~ visuals and chalkboard, which helped to answering questions and any confusion about topics. Used everyday experiences to relate to problems in lectures and chapters

2. How might this instructor improve his or her teaching effectiveness?

3. Additional comments?

Dieso Villan
INSTRUCTOR'S NAME

Econ
DEPARTMENT NAME

205
COURSE NUMBER

INSTRUCTIONS

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? The instructor's main strengths were his ability to clarify the information, target important concepts, and adhere to problems that occurred.

2. How might this instructor improve his or her teaching effectiveness? He might improve his teaching effectiveness by working more closely with the professor in terms of teaching at his pace.

3. Additional comments?

Diego Vilan

INSTRUCTOR'S NAME

ECON

DEPARTMENT NAME

205

COURSE NUMBER

INSTRUCTIONS

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? He was very helpful in explaining the chapters and any difficult concepts. He used real life analogies to help us better understand and better relate to all the difficult concepts.
2. How might this instructor improve his or her teaching effectiveness? The instructor could involve the class more in discussions to allow all those attending to participate and learn from the class.
3. Additional comments? It was a good class and the instructor was great. I understood the course a lot better because of him and he made the class interesting and relatable.

Diego Vilan
INSTRUCTOR'S NAME

econ
DEPARTMENT NAME

205
COURSE NUMBER

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Diego was enthusiastic
in presenting the subject material in
discussion. He knew how the professor taught
& stayed ahead, which was beneficial in
the end. His handouts were extremely
helpful & I learned a lot in this
discussion

2. How might this instructor improve his or her teaching effectiveness? _____
Some concepts needed clearer
teaching - especially at the end
of the semester when we were
wishing to complete 10 chapters
in a few classes

3. Additional comments? _____
Thanks for a great semester!

INSTRUCTOR'S NAME

DEPARTMENT NAME

COURSE NUMBER

INSTRUCTIONS

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Very helpful in filling in professor's gaps and explaining difficult ideas in a relatively simple way. Very organized and prepared.
2. How might this instructor improve his or her teaching effectiveness? perhaps move the class along at a slightly faster pace (can't always cover everything)
3. Additional comments?

Diego Vilan

INSTRUCTOR'S NAME

ECON

DEPARTMENT NAME

205

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? communicates ideas and
difficult concepts thoroughly and is willing to
help outside of class.

2. How might this instructor improve his or her teaching effectiveness? _____

3. Additional comments? _____

Diogo
INSTRUCTOR'S NAME

ECON
DEPARTMENT NAME

205
COURSE NUMBER

INSTRUCTIONS

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Put Instructor's Name, Department Name, and Course Number at top (i.e., Smith, Psychology, 200)

OPEN-ENDED COMMENTS

1. What were this instructor's main strengths? Covered important material relevant to exams.

2. How might this instructor improve his or her teaching effectiveness? write more clearly on the board.

3. Additional comments? I feel like Diogo's discussion was more helpful and informative than Al-Sabea's lecture in preparing us for exams.